

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
REQUEST FOR CONSIDERATION OF BEHAVIOR INTERVENTION PROGRAM (K-12)**

(PLEASE PRINT)

CURRENT SCHOOL: _____ DATE: _____

NAME OF STUDENT: _____ DOB: _____
(Last) (First) (Middle)

FL. ID/SS: _____ GRADE: _____ RACE: _____ SEX: _____ *ESE? Yes No

PARENT/GUARDIAN: _____ TELEPHONE: (Home) _____ (Work) _____
(Other) _____

ADDRESS: _____
(Number & Street) (City) (Zip Code)

As explained in the attached letter, I am hereby requesting a review of the information below for consideration of a Behavior Intervention Program for the above-named student. If needed, please indicate the reason for missing parental signature.

Principal Signature Date

School Contact Person Signature Date School Contact Person Name/Title (Please Print)

As the parent/guardian of the above-named student, I am aware that the school is considering that my child be assigned to a Behavior Intervention Program. My signature indicates that I understand the process, and am aware that the assignment, if made, is INVOLUNTARY. No parent signature, please explain:

Parent Signature Date

FORWARD THIS FORM TO THE DISTRICT STUDENT SERVICES OFFICE FOR REVIEW AND ATTACH THE FOLLOWING FOR K-12 UNLESS OTHERWISE SPECIFIED:

- Letter from principal/designee outlining the reasons for this request, delineating all school-based attempts to ameliorate this situation, and including any other pertinent information. (If ESE, please include statement that ESE issues were addressed and discussed prior to submission.)
- Most recent Psychosocial evaluation (required K-12)
- Most recent Psychological evaluation (required K-5; required 6-12 only if recommended by School-Based Committee)
- Eligibility Form if an evaluation was completed. All reports must be staffed prior to submission.
- School-Based Committee Recommendation Form (required 6-12 for Regular Education and Gifted Students only)
- Copy of the Positive Behavioral Intervention Plan (PBIP) based on a Functional Behavioral Assessment (FBA)
- For an *ESE student, in addition to the above, the following is required:
 - A copy of the current IEP
 - Letter from ESE Director or designee regarding IEP implementation
- Record of Outside Agency Involvement if applicable
- RtI documentation from initial concern(s) to current must be in BASIS RtI (Committee will review online in BASIS RtI do NOT print)
- Current updated TERMS Panels (Do not need to include in packet, but must be updated prior to submission of packet):

A06 Health Information	A13 Academic History	A23 Special Programs
A07 Assignment History	A15 Daily Summary	A24 Discipline
A10 Current Schedule	A21 Test Scores	L27 Student Support Interventions and Comments

Documentation should be submitted in the order listed above. Please note that if documentation is not complete, the folder will be returned to the home school principal for completion prior to being considered by the committee.

Student Services Office Use Only

This information has been reviewed and the consideration for assignment to a Behavior Intervention School has been:

Approved

Disapproved

Cypress Run Pine Ridge Lanier James

Executive Director, Student Support Initiatives Signature Date

*Not including Exceptional Student Education (ESE) Students who are Gifted only